What Makes You, You?

Everyone has a unique and diverse character, and there are important events, milestones, and personal accomplishments that help to shape our lives. So, what “makes you, you?”. Are you an avid reader? A gifted soccer player? A caring big brother, or a loving younger sister? An animal fanatic? Or maybe you’re a Hunger Games addict! Here’s your chance to share with your classmates parts of your life you are proud of.

**The Assignment:** Students are asked to bring in five items that represent themselves. Appropriate items are not fragile, and can fit in a shoebox (taking a picture of an item and bringing in the photo is ok too! ☺). You will pass these items around to your classmates, and they will have 5 minutes to guess why the item is related to, and significant to your life. You will then present the items to your class, with a brief write up of 2-3 sentences about each item and why it is important.

**Presentation Dates:** Presentations will be held on Thursday, September 6th.

**Assessment of the Work:**

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| **Written Work** | **Yes!** | **On The Way** | **Not Yet** |
| Student has 5 items to share with the class. |  |  |  |
| Each item has a 2-3 sentences that are logically sequenced, and reflect the reason as to how the item is relevant to your life. |  |  |  |
| The write up has the proper use of Capitalization. |  |  |  |
| The write up is perfectly punctuated. |  |  |  |
| The write up has been checked for spelling errors. |  |  |  |
| **Presentation Skills** | **Yes!** | **On The Way** | **Not Yet** |
| Student uses eye contact when looking at the audience. |  |  |  |
| Student uses engaging body language while presenting. |  |  |  |
| The student speaks with confidence, and with a loud voice. |  |  |  |

Teacher Notes: