**Region Specialists**

*I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in grade 5 at CIS am going to become*

*a Region Specialist of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Region of Canada.*

**Research Due Date**: Sunday, November 25th

**Project Due Date:** Tuesday, December 4th

**Presentation Dates:**  Tues Dec 4th & Wed Dec 5th

**A. Research** to find the answers to each of the points listed below. Use your textbook as the main source of information. Computer time and specific websites\* will also be given for additional research for questions #8&9.

TOPICS:

1. Where is your Region located? (what provinces and/or territories are in this region)
2. Who settled this region? Where did they choose to settle? (does physical geography play a role in where they chose to settle?)
3. What changes have occurred in this region since it was settled?
4. What Natural Resources are found there?
5. Why do people live in this region today? (What is the quality of life? What jobs are most common? How do landforms, natural resources and bodies of water affect quality of life?)
6. What are the major communities and where are they located?
7. What is the geography like? (landforms, bodies of water, etc.)
8. What factors determine the climate of your Region? (latitude, water, mountains, etc.)
9. What wildlife is unique or special to your Region?
10. What ‘Points of Interests’ are found there and why are they important to the sustainability of Canada’s natural environment?

a. Provincial Parks

b. Protected areas

c. Major tourist attractions

AND 🡪 2 – 3 questions you are interested in learning more about!**B.** Complete at least two of the following **projects**. The total points of your selections must equal at least **5**.

|  |  |
| --- | --- |
| **Project Description** | **Point Value** |
| Make a **poster** of at least five animals found in the wild in your Region.  For each animal include a picture and 5 or 6 facts. | 3 |
| Make a **timeline** that shows the major historical and currents events that have occurred to shape your region into what it is like today. At least 5 dates must be included. Pictures for each date. | 3 |
| Create a **PowerPoint** presentation that tells at least 10 important facts about your Region.  NOTE: minimal class time in the computer lab will be given, so you must be able to work on this at home | 4 |
| Color a blank outline **map** of your Region. Carefully label the major communities; National or Provincial Parks; bodies of water, and points of interest. | 2 |
| Make a **word search** consisting of at least 25 important words about your Region.  | 1 |
| You’ve just won the vote to be the next mayor of a major city in your Region. But oh no – you have a problem on your hands! There is a labour shortage and you need to solve it! Create an **advertisement** (flyer, poster, or brochure) to attract people to come work and live in your region.  | 4 |
| Student Choice: (With Teacher Approval) You may plan and design a project of your own choice that clearly shows your learning of one or more of the 7 topics listed above.   | 1-2-3-4-5\* Please see your teacher with project proposal |
| Create a **venn diagram** to show the differences and similarities between your Region and the UAE. Show at least 10 differences and 5 similarities. | 2 |
| **Teacher Approval**  |  |

**C.** Prepare and present a **presentation** that will help your classmates learn about your Region.  It is important that each of your classmates learn about all 10 of the topics listed above. Also share with your audience what source of information you found to be most helpful and explain why you like this so much.

**D.** Make a short, **3-question quiz** to accompany your presentation. The purpose of this quiz is to help your classmates review for our regions unit test. From all the questions you create, some of the exact questions you’ve created will be included on our unit test!

**E.** **Optional**: (if you have time)

Create a game or activity your classmates could play to review the important information about your Region.

|  |
| --- |
| ***Approved Websites:*** |
| **Website** | **URL** |
| Parks Canada | <http://www.pc.gc.ca/progs/pn-np/index.aspx>  |
| Nature Canada | <http://www.naturecanada.ca/parks_national_parks.asp>  |
| Regions information | <http://hrsbstaff.ednet.ns.ca/phillie/InternationalExchange/Canada/Physical%20Regions/Physical_Regions/index.htm> |
| Regions information | <http://www.members.shaw.ca/kcic1/geographic.html> |
| Regions information | <http://www.thecanadianencyclopedia.com/articles/physiographic-regions> |

**ASSESSMENT for… Region Specialist Project**

**🡪 “What counts?” 🡨**

Please be sure your work provides clear evidence of:

Research Collection:

* Use of the **research process** (*because you need to know your stuff*)
* Proof that research facts were collected from **at least 3 sources** (*because there are different perspectives and ideas we can learn from)*
* **Organized** notes in your social studies note book using charts, graphs, tables, and/ or graphic organizers *(because you need to be able to use the information you’ve collected)*
* Investigation of **all 10** research questions *(because it’s important to show what you now know)*
* **Questions** (2-3) you are wondering about *(because it’s good to be curious and wonder about the world we live in)*

Level of understanding:

* Clearly explain and provide insight into how landforms, bodies of water and natural resources affect the quality of life of Canadians.
* Explain why people choose to settle in that region and establish communities. How did natural resources and physical geography play a role?
* Reflect upon whose responsibility it should be to ensure the preservation of natural parks and protected areas.

Sharing information visually:

* Selection of project options that equal at least 5 points
* Creation of visual images that demonstrate effort and attention to detail
* Draw and support conclusions, based on information gathered, that fulfill the requirements of the research project option you chose

Sharing information orally:

* Projects ready to present to classmates
* Present information and organize ideas to maintain a clear focus on the topic
* Use effective openings to attract and sustain audience attention
* Use effective closings that grabs audience attention
* Present with the ability to adjust volume, eye contact, tone of voice and gestures to engage the audience

Work collaboratively with others:

* Demonstrate attentive listening and viewing while others are presenting
* Politely provide thoughtful feedback to others
* Consider others viewpoints to extend understanding