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**Night of the Notables**

What is it?

Night of the Notables is a comprehensive project that allows students to share their learning with family and friends. It is a culmination of a historical and biographic research project integrating reading, writing, and speaking.

How does it work?

Students will research a “notable” person in history, write a 3 paragraph biography. They will then summarize this biography and write a 1-minute speech in the perspective of the notable person to present it to an audience. Students must find and use a student-friendly biography at their reading level for this project. Students are challenged to use effective time management skills to meet deadlines while completing this project.

What is my role as a parent?

**May 22nd** is the actual “Night of the Notables” where students will be dressed up as their notable person. Family and friends are invited to come to the classroom to hear speeches from the notables, and try and guess who they are. Costumes should not be extravagant or cost any money. Most of this project will be completed in class, however please watch for students who are falling behind and assist them where appropriate.

Important Dates (Tentative):

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| --- | --- | --- |
| **Date:** | **Part of Project Completed:** | **Ms. Shannon’s signature:** |
| April 24rd | Notables chosen |  |
| April 30th | Biographies and information on notable found |  |
| May 12th | Information collected in notebook |  |
| May 14th | Rough draft of biography due (hand written or on computer) to Ms. Shannon for editing!!!! |  |
| May 20th | Biography good copy due |  |
| May 22nd  | Speeches due |  |
| May 20th | Find costumes and practice speeches | \*Parent signature: |
| May 22nd | Night of the Notables 6:00pm(present and give speech to audience wearing costume) |

How am I graded on this project?

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| --- | --- | --- |
| **Criteria** | **Student Mark****(Self-Assessment)** | **Teacher Mark** |
| Research* All information about the notable person is correct.
* Relevant and important information about the notable person was found and included.
* Student used independent research skills.
* Research is organized.
* 3 or more sources are used and recorded on a bibliography page.
 |  |  |
| Biography* Paragraphs are structured appropriately and ideas are organized (3 paragraphs – beginning, middle and end).
* Information is in own words (not copy and pasted).
* Main ideas about the notable person have been focused on.
* Proper conventions and grammar were used (spelling, punctuation, capital letters).
* Biography is typed.
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| Speech* Written in the perspective of the notable person.
* Students were able to summarize their biographies using the main points.
* Written on cue cards.
* 1 minute in length.
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| Peer Practice* Student used peer advice to fix any mistakes or suggestions that were noted.
* Student gave constructive advice to another peer.
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| Oral Speech* Student used expression.
* The speech was practiced and the student was prepared.
* Eye contact was made with the audience.
* Student engaged the audience in their presentation.
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| Costume* Costume appropriately reflects the notable person being presented.
* Effort has been put into the costume.
 |  |  |
| Timeline* Student followed the timeline and finished all parts of his/her project on time.
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| **Final Overall Grade** |  |  |